

**EXPECTATIONS REGARDING STUDENT  
ENGAGEMENT and RESPONSIBILITIES  
College of Business**

Louisiana Tech's College of Business seeks to assist students in identifying and achieving their educational objectives. However, students are not passive recipients of education. Indeed, they must be active participants in the educational process and be aware of their responsibilities in ensuring their own goals and futures.

Recognizing the importance of student engagement in the learning process, the Association to Advance Collegiate Schools of Business (AACSB International-the accrediting association for the College) addresses this issue with a standard that focuses on student participation and student integrity in the educational process. Specifically, students in business are expected to:

- Operate with integrity in their dealings with faculty and other students.
- Engage the learning materials with appropriate attention and dedication.
- Maintain their engagement when challenged by difficulty in learning activities.
- Contribute to the learning effort.
- Perform to standards set by the faculty.

[AACSB Standard 14: Student Educational Responsibility]

**Integrity**

The University's Academic Honor Code states that "academic integrity at Louisiana Tech is based upon and encompasses the principles of honesty, fairness, respect, responsibility, and excellence" and that "all members of its academic community will demonstrate honesty and integrity in all academic relationships." Tech students are expected to abide by the University's Honor Code, and the Business Students' Association has reaffirmed its principles for all business students.

Also, the Louisiana Tech University Code of Student Rights, Responsibilities, and Behavior has been "established to assist the University and the students in a mutual responsibility-a responsibility that develops an atmosphere conducive to academic, spiritual, mental, physical, and social enrichment in the preparation for a successful life as a mature citizen." The *Student Handbook*, published by the Division of Student Affairs, contains the Code of Student Rights, Responsibilities, and Behavior and the Academic Honor Code. The values embodied in these Codes emphasize that Tech students will conduct all academic, business, and professional affairs with integrity.

**College Standards and Active Learning**

Education and especially business education, is a collaborative effort between students and faculty, and students must actively engage the course material. This is readily apparent when students are involved in problem-solving with real-world examples that apply the concepts learned in the classroom. Team projects, simulations, and internships are activities employed by the faculty to help students utilize the knowledge and skills imparted in the classroom. Integrating theory and practice with team-building skills helps students understand the

importance of collaboration, mutual respect, and effective communication in an increasingly diverse society and workplace.

In addition to being active learners, students are expected to retain (or to review on their own) any required knowledge/skills from previous foundation courses upon enrolling in business courses. The faculty advises students in writing at the beginning of the quarter of the required knowledge/skills/competencies needed in the current course that should have been mastered in prerequisite courses. Students are expected to review these concepts as necessary. There is no expectation that faculty will review material from previous courses.

### **Student Responsibility**

Student responsibility is fundamental to learning. In order to have a successful and meaningful undergraduate experience, students must accept full responsibility for their academic progress. Specifically, students must:

- Be responsible for their own learning and understanding, and that includes attending classes;
- Manage their time for class preparation;
- Monitor their academic progress;
- Know the requirements for their degree programs and applicable College policies;
- Refer questions to knowledgeable sources regarding concerns about academics or student life.

### **Classroom Decorum**

Class attendance is regarded as an obligation as well as a privilege, and students are expected to conduct themselves in a professional manner in all class meeting in the College of Business. All students are expected to be in class and prepared to begin on time. Cell phones and other electronic devices must be turned off when you enter the classroom. Disruption of class, whether by latecomers or inconsiderate behavior, will not be tolerated. Therefore, students may not engage in idle chatter, or wander in and out of the classroom for any reason, or eat or sleep while in class. Students may be asked to leave for failure to maintain proper classroom behavior.