

FACULTY CODE OF ETHICS*

College of Business

1. Faculty in the College of Business at Louisiana Tech University, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end faculty devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although faculty may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.
2. As teachers, faculty encourage the free pursuit of learning by their students. They hold before them the best scholarly and ethical standards of their discipline. Faculty demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Faculty make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between faculty and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect the students' academic freedom.
3. As colleagues, faculty have obligations that derive from common membership in the community of scholars. Faculty do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas faculty show due respect for the opinions of others. Faculty strive to be objective in their professional judgment of colleagues. Faculty accept their share of responsibilities for the governance of their institution.
4. As members of an academic institution, faculty seek above all to be effective teachers and scholars. Although faculty observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Faculty give due regard to their paramount responsibilities within their institution in determining the amount and character of work done outside it. When considering the interruption or termination of their service, faculty recognize the effect of their decision upon the program of the institution and give due notice of their intentions.
5. As members of their community, faculty have the rights and obligations of other citizens. Faculty measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons, they avoid creating the impression of speaking or acting for the College of Business or for Louisiana Tech University. As citizens engaged in a profession that depends upon freedom for its health and integrity, faculty have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.
6. As employees of Louisiana Tech University, faculty have the obligation to adhere to University Policies and Procedures (<http://www.latech.edu/administration/policies-and-procedures>).
7. As public employees of the State of Louisiana, faculty have the obligation to adhere to the Louisiana Code of Governmental Ethics (ethics.la.gov/Pub/Laws/ethsum.pdf).

* This Code of Ethics was adapted from the American Association of University Professors' ethics statement (<http://www.aaup.org/AAUP/pubsres/policydocs/statementonprofessionalethics.htm>). The adoption by the College of Business at Louisiana Tech University of this adaptation of the American Association of University Professors' statement on professional ethics reflects neither an endorsement nor a rejection of any other educational policy statements which may have been or yet may be adopted, promoted, or endorsed by the American Association of University Professors.